

**Woodford County Schools
Safe Harbor Academy
Priority Plan 2018-2019**

IMPLEMENTATION Component: "Blueprint" for Goal

School-wide Priority (Include data used to determine priority)

Priority 1: Improve the reading literacy (comprehension, fluency, and vocabulary)

Priority 2: Improving the writing literacy.

SMART Goal Statement:

By May, 2019, 75% of students (6-12) will meet or exceed growth as measured by Scholastic Reading Inventory and Math Inventory.

Leadership Actions <i>What am I going to do to implement?</i>	Expected Outcome <i>What is the expected outcome(s) based on my actions?</i>	Monitoring <i>What data will I monitor to ensure goal is met? (sources of data)</i>	Responsibility <i>Who is responsible for monitoring each piece?</i>
Priority 1: a. Facilitate training from Read 180 staff/district support b. Data Team Meetings in Liaison Program Meetings and SHA Data Meetings c. Classroom walkthroughs by Principal d. Regular analysis of student products	a. On-going professional development in the area reading comprehension b. Team will analyze data to identify school-wide strengths and weaknesses and action plan accordingly. c. Monitoring of reading/literacy instruction d. Improving reading comprehension, fluency, and vocabulary, and writing.	a. Identified teacher needs related to reading comprehension and instruction b. Student Lexile and other Read 180 Reports c. Classroom instruction (Domain 3 TPGES) d. Student writing and other products	a. Culbertson b. Culbertson, All Staff c. Culbertson d. Culbertson, All Staff

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Priority 2: a. Hold Teacher Data Conferences (2x per year, September and January.) b. Data Team Meetings in Liaison Program and SHA Data Meetings c. Classroom walkthroughs by Principal d. Regular analysis of student product during Liaison Meetings	a. Teachers will systematically analyze assessment data and use it to drive instruction. b. Team will analyze data to identify school-wide strengths and weaknesses and action plan accordingly. c. Monitoring of instruction d. Increasing quality of student product	a. Read 180, Student Products b. Read 180, Student Products c. Classroom instruction (Domain 3 TPGES) d. Student product	a. Culbertson b. Culbertson, All Staff c. Culbertson d. Culbertson, All Staff